

Spring Check-in for Rhetoric & Composition Graduate Students

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Spring Review of Graduate Students on Campus in 2014-2015 [2nd- 7th year status]

35 of 37 of those eligible participated (both non-participants were graduates: one graduated from PhD and one from the MA). In addition to this report, each student receives an individual response.

Key Information

1a. Secondary Areas (completed or in progress)

Staffed by R/C Faculty

Computers and Digital Rhetorics- = 15
Professional and Technical Writing = 19
Public Rhetorics = 12
Writing Program Administration = 10

Other (Staffed by Other Programs. or Developed by Student):

Theory and Cultural Studies = 2
Women's Studies/GSSW = 2
Second Language Studies = 3
Not reported = 1
Minority Rhetorics = 1
Cultural Rhetorics = 1
Pedagogy and Games = 1
Health and Medical Rhetoric – 1
Research methods = 2
Literary Theory = 1
WAC = 1
Writing Lab Administration = 1
Queer Rhetorics = 1
Curriculum Development and Composition Praxis =1

1b. Number of Secondary Areas Claimed (1 is required by the Department; at least 2 are needed for the job market)

0 =	2
1 =	5
2 =	17
3 =	6
4 =	3
7 =	1

Conferences



Publications Submitted



Plans for Next Year

